



## Students Option Questionnaire on the Teaching Performance of Teaching Staff

| 1. | Year  |             |         |     |      |          |           |  |  |  |  |  |  |  |
|----|---|-------------|---------|-----|------|----------|-----------|--|--|--|--|--|--|--|
| 2. | Specialization  |             |         |     |      |          |           |  |  |  |  |  |  |  |
| 3. | Module/subject Name and Module Number   |             |         |     |      |          |           |  |  |  |  |  |  |  |
| 4. | Gender  |             |         |     | M    | (ale ()  | Female () |  |  |  |  |  |  |  |
| 5. | Name of teach   | ner         |         |     |      |          |           |  |  |  |  |  |  |  |
| 6. | Age (Circle the number)   |             |         |     |      |          |           |  |  |  |  |  |  |  |
|    | (tens) 1 2 3 4 5 6 7  |             |         |     |      |          |           |  |  |  |  |  |  |  |
|    | (Units) 1 2 3 4 5 6 7 8 9 0   |             |         |     |      |          |           |  |  |  |  |  |  |  |
| 7. | Your level of interest in this subject is   |             |         |     |      |          |           |  |  |  |  |  |  |  |
|    | Very low  | low         | avera   | ge  | high | very hig | h         |  |  |  |  |  |  |  |
| 8. | Your level of difficulty in studying this subject is  |             |         |     |      |          |           |  |  |  |  |  |  |  |
| 9. | Very low  | low         | avera   | ge  | high | very hig | h         |  |  |  |  |  |  |  |
| 10 | Your teacher  | has the Off | ice Hou | ır? |      |          |           |  |  |  |  |  |  |  |
|    | (If your answer is yes, answer the following questions.)  |             |         |     |      |          |           |  |  |  |  |  |  |  |
|    | I have never ( )/ One ( )/ $2-3$ times ( )/ more than 3 times ( ) discussed                         |             |         |     |      |          |           |  |  |  |  |  |  |  |
|    | what I did not understand with the subject.  (If your answer is No, answer the following question.) |             |         |     |      |          |           |  |  |  |  |  |  |  |
|    |   |             |         |     |      |          |           |  |  |  |  |  |  |  |
|    | It is easy to approach the teacher.   |             |         |     |      |          |           |  |  |  |  |  |  |  |
|    | 1 2 3   | 4           | 5       | N/A |      |          |           |  |  |  |  |  |  |  |

10. Below you can find some statements relate to the teaching performance of this subject with regard to his/her teaching in this Module. Your opinion on each statement is important and it can help the teacher in improving the teaching quality. You can give your degree of agreement by ticking in the agreement scale for each statement and '1 means strongly disagree' and '5 means strongly agree'. If you do not want to give any information about the statement, please tick the option N/A.

Thank you for your participation in the evaluation process.





| No. | Statement   |   |   | Score |   |   |     |  |  |  |
|-----|---|---|---|-------|---|---|-----|--|--|--|
| 1   | The information provided by the teacher on the lesson     | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | plan and teaching procedures of this subject is           |   |   |       |   |   |     |  |  |  |
|     | appropriate and sufficient for me to understand.          |   |   |       |   |   |     |  |  |  |
| 2   | The teacher can guide me to think about the lesson        | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | beforehand.   |   |   |       |   |   |     |  |  |  |
| 3   | The teacher makes the assessment systems and criteria     | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | according to the teaching guide.                          |   |   |       |   |   |     |  |  |  |
| 4   | The extra explanation of the teacher meets what I need    | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | to understand more.                                       |   |   |       |   |   |     |  |  |  |
| 5   | The teaching method includes both theoretical and         | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | practical ones.   |   |   |       |   |   |     |  |  |  |
| 6   | Task and activities set by the teacher assist me to learn | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | effectively.  |   |   |       |   |   |     |  |  |  |
| 7   | The teaching method and teaching aids facilitate my       | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | learning.   |   |   |       |   |   |     |  |  |  |
| 8   | The teaching method is well organized and clear.          | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
| 9   | The teacher can explain the lessons clearly.              | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
| 10  | The teacher can highlight the important and relevant      | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | contents in the lessons.                                  |   |   |       |   |   |     |  |  |  |
| 11  | The teacher is willing to answer any questions raised by  | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | students.   |   |   |       |   |   |     |  |  |  |
| 12  | The teacher usually encourages me to learn actively in    | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | the classroom.  |   |   |       |   |   |     |  |  |  |
| 13  | The teacher motivates the students to keep learning.      | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
| 14  | The teacher always works hard to make the students        | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | understand the lessons.                                   |   |   |       |   |   |     |  |  |  |
| 15  | The teacher always willingly assists the academic         | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | problem of students by discussing with them.              |   |   |       |   |   |     |  |  |  |
| 16  | The evaluation system used by the teacher is helpful in   | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | developing the academic competencies.                     |   |   |       |   |   |     |  |  |  |
| 17  | The contents arranged by the teacher in this subject are  | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | appropriate for not only the academic competencies but    |   |   |       |   |   |     |  |  |  |
|     | also guidelines for the post-graduate research.           |   |   |       |   |   |     |  |  |  |
| 18  | I am satisfied with the teaching performance of this      | 1 | 2 | 3     | 4 | 5 | N/A |  |  |  |
|     | lecture in this subject.                                  |   |   |       |   |   |     |  |  |  |